



SUEN, Ho Ying Annabel

M12 Y12

June 2015

Semester 2 Report



Attendance Record

Date Range	02/02/2015 - 09/06/2015
Absent	1 / 72 day(s)
Late	7 / 72 day(s)

Theory of Knowledge (Mr. GEORGIU, Nicholas)

The ToK students in year 12 have now completed a small presentation or possibly two, and two essays. Most classes have completed three of the Areas of Knowledge, to complement their explorations of the 4 Ways of knowing. The grade is a result of the combination of the essay and presentation, which account for 2/3 and 1/3 respectively of the overall mark.

Not all teachers have assessed summative presentations, in some reports only Essay grades will be reflected.

At the outset of Year 13 students will review the year 12 content, complete the Areas of Knowledge and their first summative presentation. Following the presentations they will begin the externally marked essay, which will be due in January, and will be followed by the final presentations

Overall Achievement Grade S2	
OAG (A-E)	C

Approaches to Learning	
Self Management	B - Usually meets expectations
Collaboration	A - Consistently meets expectations
Self Improvement	B - Usually meets expectations

English A Lang and Lit (SL) (Mr. BRASHER, Graeme)

This second semester we continued to integrate our Language unit, "Language in Cultural Context", with "Literature - critical study". Our focus in working with the Literary texts is to prepare our students for the IB Internal Assessment, the Individual Oral Commentary (IOC). The students completed a practice exam in which we had them prepare a commentary in written form. By the time this first year of the course has been completed, students will have completed two written tasks and one of two further oral activities. Please note that this is a continuous two year course of study, which means that study is expected to continue through the holiday.

Semester 2 - English A Language and Literature	
Understanding and knowledge of text/topic and response to question.	4
Understanding of language use/stylistic features.	4
Organization.	4
Language	4

Overall Achievement Grade	
OAG (7)	6

Approaches to Learning	
Self Management	A - Consistently meets expectations
Collaboration	A - Consistently meets expectations
Self Improvement	A - Consistently meets expectations

Mandarin B (SL) (Ms. LAI, Jenny)

In Reporting Semester, students in Y12 Mandarin B Standard Level class have studied the Unit Traditions and Customs. They have studied texts of different types and for different communication purposes, and been engaged in a range of speaking , reading and writing practices. Students have developed their collaborative skills during the course. Students has taken different tasks as Paper 1, Paper 2 and Individual Oral activity. The next unit will be Leisure.

Mandarin B.	
Language and productive skills	10
Message, interactive and receptive skills	19
Format	5

Overall Achievement Grade	
OAG (7)	7

Approaches to Learning	
Self Management	A - Consistently meets expectations
Collaboration	A - Consistently meets expectations
Self Improvement	A - Consistently meets expectations

Economics (HL) (Ms. KANG, Veronica)

In Economics, students have concluded the study of Macroeconomics. This topic had an emphasis on practical situations rather than theoretical scenarios. We have been discussing and evaluating government policies in relation to economic goals. Links between inflation and unemployment were looked at, as well as methods to improve equity and equality of income within an economy. The students have completed various in-class tasks, which when combined with their internal examination marks of April, form this grade. They have received verbal and written feedback on their first commentary draft (micro-economics) and their second commentary draft (macro-economics). Students can make improvements during the summer holiday and submit the final commentaries next year together with the third commentary (International or Development Economics) to complete their final Internal Assessment portfolio.

Semester - 2 Economics (HL)	
Knowledge, Description & Evaluation	6

Overall Achievement Grade	
OAG (7)	6

Approaches to Learning	
Self Management	A - Consistently meets expectations
Collaboration	A - Consistently meets expectations
Self Improvement	A - Consistently meets expectations

Biology (HL) (Ms. THOMAS, Jane)

In this reporting period, students have studied topics such as respiration and photosynthesis, evolution and classification. They have also begun the first option topic which looks at evolution in greater depth including human evolution. In addition to rigorous testing, students have undertaken a range of practical work including investigations into respiration, photosynthesis and the evolution of the guppy.

Semester 2 - Science	
Knowledge and Understanding	6
Practical Skills	6

Overall Achievement Grade	
OAG (7)	6

Approaches to Learning	
Self Management	A - Consistently meets expectations
Collaboration	A - Consistently meets expectations
Self Improvement	A - Consistently meets expectations

Chemistry (HL) (Mr. LEVINE, Seth)

In this reporting period, students have studied factors affecting the rate of a reaction, reversible reactions and the equilibrium position, and the chemistry of acids and bases. In addition to rigorous testing on these topics in the syllabus, the students have also completed assessed practical work relating to solubility, buffers and the order of a chemical reaction.

Semester 2 - Science	
Knowledge and Understanding	6
Practical Skills	5

Overall Achievement Grade	
OAG (7)	6

Approaches to Learning	
Self Management	A - Consistently meets expectations
Collaboration	A - Consistently meets expectations
Self Improvement	A - Consistently meets expectations

Mathematics (SL) (Ms. SHARMA, Kristina)

In the second semester, the Year 12 Standard Level students finished their study of the binomial expansion, along with completing the course content for Topic 3 - trigonometry. This saw them learn about circular measure, trigonometric functions, equations and identities. The students have also actively discussed, investigated and applied various techniques involving the geometry of triangles and circles. Assessment in this second semester has taken the form of two unit tests and an end of year summative exam, which contained material covered since the start of the course.??

Overall Achievement Grade	
OAG (7)	6

Approaches to Learning	
Self Management	A - Consistently meets expectations
Collaboration	B - Usually meets expectations
Self Improvement	A - Consistently meets expectations

Understanding the IB Diploma/Courses RCHK Report Card

The IB Diploma/Courses report card is designed to provide a range of information to indicate students' overall progress. This includes numerical indicators of academic achievement, the **Overall Achievement Grade** and an **ATL Grade**, which is used to describe students' **Approaches To Learning**.

The interim report (*RP1*) provides an interim Overall Achievement Grade from 1 to 7 for each subject with accompanying ATL descriptors. The end of semester report card provides overall grades that will appear on a student's transcript for each subject.

The descriptors below are general in nature, and the specific IB Diploma group grade descriptors are available from the following link on the IB Diploma section of the school website:

http://www.renaissance.edu.hk/sites/renaissance/files/IBDP_Grade_Descriptors.pdf

Grade	Descriptor
1	Produces work of a very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.
2	Produces work of a limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical and creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.
3	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts with occasional significant misunderstandings or gaps. Begins to demonstrate some creative and critical thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
4	Produces good quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.
5	Produces generally high quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real world situations and, with support, some unfamiliar real world situations.
6	Produces high quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real world situations, often with independence.
7	Produces high quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real world situations.

Approaches To Learning (ATL)

The student report contains an ATL descriptor from A-D for each of three specific learning skills. These provide a profile of the student's level of self-management, collaboration and self-improvement. When selecting the appropriate ATL descriptor, the teacher has taken into consideration the factors listed below:

SELF MANAGEMENT	Organisational Skills	The student: Is punctual to class Meets deadlines Brings necessary equipment and supplies to class Creates strategic plans in order to meet deadlines Organises information in a logical and appropriate manner Behaves safely and responsibly
COLLABORATION	Working Effectively with Others	The student: Takes responsibility for their own actions Helps others to succeed by encouraging others to contribute. Listens to and negotiates with other ideas and perspectives. Delegates and shares responsibility for decision making. Participates effectively in a group by giving and receiving meaningful feedback.
SELF IMPROVEMENT	Motivational Skills Resilience	The student: Demonstrates a positive and participatory attitude towards learning in class Is an independent learner Takes action to achieve personal and academic goals Responds actively to guidance to become a more efficient and effective learner Demonstrates resilience through 'bouncing back' when confronted with a problem or mistakes Demonstrates persistence and perseverance Willingly takes risks to enhance their own learning goals

ATL criteria descriptors:

A	Consistently	The student consistently meets the listed ATL expectations with few or no lapses. The student meets expectations always or nearly always. The student meets expectations to a high standard.
B	Usually	The student usually meets the listed ATL expectations with some lapses. The student meets expectations on most occasions. The student meets expectations to a good standard.
C	Occasionally	The student occasionally meets the listed ATL expectations with significant lapses. The student meets expectations on some occasions. The student meets expectations to a fair standard.
D	Rarely	The student rarely meets the listed ATL expectations with many or frequent lapses. The student fails to meet the expectations on most occasions. The student meets expectations to a low standard.